

**Year 4 Long Term Curriculum Plan**

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|  | **Autumn 1** | | | | **Autumn 2** | | | | | **Spring 1** | | | | **Spring 2** | | | | **Summer 1** | | | | | **Summer 2** | | | |
| **English** | **Mr Morris** **Lessmore** writing to entertain | | **The Wild Robot** writing to entertain | | | | **Here we Are**  writing to inform | | | **Endangered Animals** writing to inform | | **Fantasy story** writing to entertain | | | | **500 words** writing to entertain | | **Teeth** writing to inform | | | **The Rocketeer** writing to entertain | | | | **Conway ebook** writing to inform | |
| **Maths** | Place Value | Addition and subtraction | | Area | | Multiplication and division A | | | Multiplication and division B | Length and perimeter | Fractions | | Decimals A | | Decimals B | | Money | Time | Consolidation | | | Shape | | Statistics | | Position and Direction |
| **Science** | Sound | | | | Electricity | | | | |  | | | | States of Matter | | | | Animals including Humans | | | | | | | | |
| **Online Safety** | Online relationships | | | | Online bullying | | | | | Self-image and identity | | | | E-Safety – privacy and security | | | | E-safety – copyright/ health and wellbeing | | | | | E-safety: managing online safety | | | |
| **Computing** | Computing Systems and Networks: The Internet | | | | Creating Media: Audio Editing | | | | | Creating Media: Photo Editing | | | | Data and Information: Data Logging | | | | Programming A: Repetition in Shapes | | | | | Programming B: Repetition in Games | | | |
| **History** | Greeks v Romans | | | | | | | | | Anglo Saxons, Vikings and Monarchs | | | | | | | |  | | | | |  | | | |
| **Geography** |  | | | | Why is Fair Trade Fair? Sustainability Project | | | | | The UK | | | |  | | | | Oh I Do Like to be Beside the Seaside | | | | |  | | | |
| **Art** | Collage: Romare Bearden | | | |  | | | | |  | | | | Drawing: Hans Holbein | | | |  | | | | | Sculpture: Anthony Gormley | | | |
| **Design & Technology** |  | | | | Electrical Systems: Light up cards | | | | | Structures: Shell structures board games | | | | Cooking and nutrition: Toasties | | | | Textiles: Pencil cases | | | | |  | | | |
| **PE** | Dance: Romans | | | | Gymnastics: Arching & bridges | | | | | Gymnastics: rolling& travelling low | | | | Games Making 2 | | | | Gymnastics: pushing & pulling (partner) | | | | | Dance: Around the World | | | |
| Invasion Games Skills 3 (revisited) | | | | Dodgeball | | | | | Basketball | | | | Tennis | | | | Flag Football | | | | | Tee-Ball | | | |
| **Music** | Composition: Rock and Roll | | | | | | | | | | | | | Trafford Music Service | | | | | | | | | | | | |
| **MFL** | Going Shopping (specialist) | | | | | | | Holidays and Hobbies (specialist) | | | | | | All about Town | | | | | | On the Move | | | | | | |
| **Lifeskills** | Meet the Brain | | | | Celebrate | | | | | Mental Health Week | | | | Appreciate | | | | Relate | | | | | Engage  Make £5 grow | | | |
| **RE** | Why do people pray and how do they connect with their faith: Buddhism focus | | | | | | | | | What is forgiveness and why is it important? Easter story, how and why we forgive. | | | | | | | | Why do some people think that life is a journey? What significant experiences mark it? | | | | | | | | |